

Formation of the freedom of the modern student abilities within the paradigm of free education (Anthropological aspect)

Valeev A.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© Serials Publications. The urgency of the problem under investigation is due to the comprehension of the educational community of all the positive achievements in the theory and practice of education, while concentrating attention on all the innovations occurring in society due to the new economic, social and ideological relations. This article aims to analyze the system-pedagogical principles contributing to the formation of the modern student abilities within the paradigm of free education. The leading approach to the study of this issue amounted to a philosophical principle of systems involving consideration of historical and pedagogical phenomena and processes from the point of view of their integral characteristics; philosophical principle of determinism considering the object of investigation in the cause-effect relationship; the principle of unity of the logical, historical and cultural knowledge in the pedagogical, civilizational and cultural approaches. The article deals with the provisions determining the doctrine of free education; here are the key pedagogical principles that reveal the essence and specificity of free education; there is disclosed characteristics of the student self-development in the context of free education; there is revealed characteristics of the modern student abilities within the educational space of high school; there is fleshed out the principle of freedom in a humanization of education. Article aspects may be useful for the development of general methodological and theoretical approaches to the theory and practice of education; to a better understanding of the essence of the cultural and humanistic paradigm of free education.

Keywords

Educational space of high school, Free education, Freedom of abilities, High school student subjectivity, Self-development, The principle of freedom